



EXCELLENCE THROUGHOUT THE SCHOOL.

In our recent school inspection, the lead inspector told me something which really struck home. What really impressed him about the school was how our children were interested in what other fellow pupils had to offer. He told me this was evident in the types of discussion our children had. He and his team observed a high level of thoughtful debate and opinion, but – he noted – without harshness. Instead there was an atmosphere of mutual respect.

When the Independent Schools Inspectorate wrote their report, they didn't focus on what teachers did. They talked about what our children did; and the learning environment they had created by their own behaviour. I'd like to set out 6 quotes with 6 different types of achievement: These include, discussion, support, behaviour, moral responsibility, empathy and finally (perhaps most importantly)

a delight of learning. None of these are great achievements by themselves, but they mirror our school values and our culture:

1. DISCUSSION

“Older pupils are able to clearly communicate thoughtful and very developed ideas about the subjects they study ...these pupils show that they are clearly used to engaging in thoughtful discussions in a supportive environment where all are encouraged to contribute as part of their lessons.”

2. SUPPORT

“In early Years, Reception children act as buddies to Nursery children, they read with them, support them and help them in artistic and mathematical activities. They show them how to do practical things such as putting books up on a shelf. Pupils from different year groups support each other...and older pupils are very enthusiastic about helping and supporting the younger ones...”

3. BEHAVIOUR

“Pupils exhibited very good behaviour towards each other both in and out of lessons...this is because there is a culture of very high behaviour expectations and a sense of personal responsibility.”

4. MORAL RESPONSIBILITY

“Pupils ... demonstrate a deep sense of moral responsibility towards others ... the oldest pupils' independent learning books include extremely thoughtful independent work which feature ethical arguments...”

5. EMPATHY

“Pupils demonstrate empathy...Pupils representing a wide range of ethnic and cultural backgrounds work together in an entirely



accepting, respectful and inclusive manner. Their understanding reflects the embedding..of a very strong and consistent ethos of respect and inclusivity across the school.”

6. DELIGHT IN LEARNING

“Pupils demonstrate a delight in learning and a very strong desire to produce the best quality work that they can...”

This is true achievement. It is not the achievement of one individual. It is the sum total of lots of small, humble positive gains. Step by step, day by day. We need to encourage and champion this shared community achievement within our school.

Farewell Year 6

Our Year 6 students this year have been tremendously successful in their 11+ exams with half the students gaining a scholarship or entry to a competitive Grammar School.

But what did Year 6 get up to in their final term of school?

In DT this term children have been working on the unit Ancient Greece and have researched and discussed various patterns and designs used in Greek pottery and have drawn their own Greek vase using coloured pastels. They followed this up with making their own style of Greek coil pottery. An excellent result achieved- well done Year 6!



Electrical Quiz boards

Year 6 have also created a range of electrical quiz boards in DT this term which were based on different themes. Their use of IT and design skills have allowed them to create a question and answer board based on a theme of their choice, and using their science skills they have been able to insert a simple electrical circuit. The overall result is excellent and the quiz boards have certainly proved to be a hit with the rest of the children in the school.



Science Museum Trip

This term Year 6 visited the Science Museum where they were able to explore the vast range of hands on activities in the Wonder Lab based on themes such as Forces, Electricity, Light, Sound, Matter, Space and Maths. The exhibits encouraged the children to look more closely at natural phenomena and understand the science behind how they work.

They also visited the Electricity gallery which was our unit of study in science this term and were intrigued by how quickly technology has developed and advanced. They went on an electricity trail, which traced the development of domestic appliances and gadgets before and after the advent of electricity. They viewed high-energy shows, live experiments at our Chemistry Bar and live-lightning demos. A



thoroughly enjoyable trip had by all the children.



Houses of Parliament

Years 5 and 6 visited the Houses of Parliament earlier this term, they were given a guided tour of all the chambers in the Houses of Parliament. We started off in St Stephen's Hall, the entrance to the Houses of Parliament and went onto explore the Chamber of the House of Lords, one of the most impressive rooms in the palace. We then moved to the Chamber of the House of Commons-the engine room of British democracy and one of the most exciting spots on our Houses of Parliament tour; a trip filled with fascinating facts, beautiful and decorative architecture as well as an expert guide whose stories and commentary enriched the whole experience.

Following the guided tour the children took part in a workshop where they were able to take part in their very own debate- and were given an opportunity to put forward their views either for or against the motion- it was a great experience for all the children of how the British Parliamentary system works.



The Inter-school Debating Competition.

This term Year 6 took part in a debating competition with two other ILG schools. The Year 6 children in each of the schools had to prepare a speech either for or against the motion that, 'Pupils would make better teachers in schools'.

They delivered their speeches in first round, and the pupils who presented the best argument for and against the motion in each of the schools were put forward into the second round. All the children were able to put forward clear and reasonable arguments and delivered them with confidence.

The children put through from St Christopher's School were Sinjini and Aayan. Both delivered their speeches with passion and conviction. During the second round the remaining Year 5 and 6 pupils



listened to the final speeches with bated breath and voted on the motion.

It was a clear victory for pupils in favour of the motion- 'Pupils would make better teachers in schools'.

And, we almost forgot to mention Year 6's working battery operated clocks!

Mrs Ahmed



Year 6 Destination Schools:

AA	Haberdashers' Aske's Girls' School
AA	St Alban's School
CN	St Michael's Grammar
FA	John Lyon School
JK	Preston Manor
NAD	Bentley Wood High School
NM	Islamia School
SH	Islamia School
SS	St Margaret's School
SS	St Helen's School
SB	North London Collegiate

Our Nursery

This term in Nursery, the children began to learn about holidays and travelling. They thought about what they would take in their suitcase, where they would go and what they would need to help keep them safe in the sun. The children were able to describe past experiences and some children were able to describe future holidays.

The Nursery pupils also learnt about lifecycles, and watched caterpillars change into cocoons then butterflies. Once the butterflies had hatched, the children were able to help release them into the garden and very carefully were able to touch the butterflies. The children then replicated what they had seen during Art and made excellent attempts at trying to describe what they had seen.

The pre-school children took part in sports day which was a great success, with many parent coming to support their children. The Nursery also had their first trip out to the local shop to purchase some healthy fruit and vegetables. The children then made a mixed bean and vegetable wrap from the items we had brought from the shop, which the children enjoyed making. The children observed different houses and plants along the way, using excellent expressive language to describe what they had seen.





Reception

This term, the children have enjoyed taking a giant leap into Walt Disney's life and understanding how animation movies have been made. We have enjoyed watching and learning from movies such as Aladdin, Finding Nemo, Finding Dory and Toy story. The children have used lots of adjectives to describe the characters, create character profiles and write stories using lots of repeated refrains. We have also been working very hard to retell traditional stories using a range of adjectives and conjunctions. Some of us even tried to include speech marks and commas!



In science, we have been learning about materials and testing to see whether they are waterproof, transparent, translucent or opaque. We had lots of fun trying to investigate which material would make the best window.



We took inspiration from one of Roald Dahl's stories and converted our role play area into a chocolate factory! We simply loved dressing up and making lots of delicious chocolatey treats for Miss B to eat!



In maths, we have been introduced to money. We learnt how to recognise coins, add and subtract using 1p and 2p coins and calculate change. We have also continued practicing counting in 2's, 5's and 10's and begun to write multiplication number sentences. We have used 2D and 3D shapes to make characters from the stories that we learnt about, not forgetting to identify the properties.



In our Art and DT lessons, the children have learnt how to paint in the style of Henri Rousseau and Vincent Van Gogh. The children really enjoyed designing their own magic carpets and making their magic lamps!





Year 1 and 2

Here are some snippets from our trip to Willows Farm 24th June.

YEAR 1

(SHINGO) I saw the sheep race it was very exciting I wanted the yellow sheep to win.

(RAEES) We went on Tristan the Tractor we went in the dirty brown water. Next to the water were bulls - the bulls had horns they looked very strong.

(ELIZA RAMZAN) My favourite part was when we sang the ants go marching 1 by 1 on the tractor.

YEAR 2

(SOFIA) We went to see the chickens but the hen would not come out because his girlfriend had died.

(YUSUF) When we went to Willows Farm we had our snack and a lady called Miranda told us about safety and washing your hands. She said wash your hands thoroughly.

(ELIZA MALIK) Next we saw the chickens they were very fat and chubby but I must say they were very fluffy and cute.

(MYLENE) I was very happy when it was lunch time because I could rest my legs.

Mrs Graham and Miss Clarke

Year 3

Year 3 have had a very exciting term! We created a Viking assembly on Friday the 7th June. It was hard work for everybody because they had a lot of lines to learn. It was really fun – we even made woven cloths and rune stones – just like the Vikings. We also made Viking boats in Design Technology which we used to show the Viking journeys in our assembly.

Year 3 and 4 also had a great trip to Hudnell Park Activity Centre. It was amazing, everyone enjoyed the problem-solving activities and we used teamwork to build dens. We learned how to make a campfire and even roasted marshmallows! On Sports Day we did 6 fantastic activities which lasted 20 minutes each. In the afternoon we ran races to see how fast we were.

Art Day was amazing because it was fun and you got to build London Landmarks. It took us a long time to make them but they were all successful. Our groups worked on the Shard and St Paul's. We worked really well together with students from all of KS2 and got loads of house points. The Shard was super tall!

On the 27th of June it was the school play – everyone was excited to perform, we loved being magpies! We have had a lovely term!

By Ishaan and Izzi, Year 3.
(and Ms Trembath)





The End of Our Year 4 Journey

Wow!!!!!! What a journey it has been!!!! We all agreed that the term went in a flash. We have been so busy having our class adventures and learning of course. We have learnt so much and have finally got through our assessments and are ready for Year 5..... YIKES!!!!!!

We have had great fun on outings this term including attending The Royal Festival Hall for the Bright Sparks Concert, several Choir trips and of course visiting Hudnall Park. At Hudnall we all enjoyed the challenges of problem solving, den building and toasting marshmallows (even though some people couldn't eat them).

We had a busy time learning our songs and lines for the Summer Concert, but with Mrs. Pott's help we got there in the end. Scribble and Blott were hilarious, and Rupert and Honey Divine's proposal song was our very favourite part.

Our Summer Fair this year was BOILLINNGGG SCORTCHCHIINNGG HOT but great fun. We all enjoyed Miss Clarke's new golf game but our favourite was the tombola, we hope Mrs. Graham will come back to do it again next year.

Art Sculpture Day was creative. We made fantastic models of London Landmarks out of recycling materials. Some were a little strange but still looked amazing. Despite a very busy term, we

always remember people who don't have as much as we have and enjoyed raising money for The British Heart Foundation and NSPCC (where we won the best class participation award) and Water Aid. Well done us!!

We are all excited about going into Year 5 but looking forward to a Sizzling, Special, Sunny Summer first. Have a fun summer EVERYONE

Love from The Cool Kids/Year 4
(and Miss Robertson)



YEAR 5

Year 5 have had fantastic Summer Term. They have continued to work hard for their impending 11+ exams, they sat their Mock exams and achieved results to be proud of. They will continue to build on this success in Year 6.

Our trip to the Science Museum was a great success with the class enjoying many hands on experiences. The workshops on Forces were very informative and reinforced the previous learning which the children had



studied in class. Lawrence says, “**We did loads of experiments and there was even three big slides with different surfaces to test friction.**”



Year 5 also prepared and delivered their speeches to the school in assembly, explaining why they felt they would be the right person to have the title of House Captain, Head Boy/Girl or Charity Monitor. The school has voted and results will be announced in September.

Good luck Year 5!

Mrs Morton

Computing and ipads

In this final term, with the exception of Reception who worked on constructing basic puzzles, all other Year Groups continue to explore the wonderful world of Coding. All ICT lessons acted as direct support for the class teachers in relation to curriculum subjects taught in class. Children were able to apply their IT knowledge to research, write reports and facts sheets for science and DT projects. IT at St Christopher's is

progressing very fast and we expect to go even further next year by acquiring new support equipment like: Bee Boots, Sphero, Coding Robots and a 3D printer. IT is a subject which needs to be applied to developing our learning across all the curriculum, as a whole.

Next year, we will continue our very exciting journey with iPads at St Christopher's. This journey is transforming our educational experience in the present and will continue to do so in the future.

Mr Neves



Music and the Choir

Key Stage 2 children attended a wonderful concert in the Royal Festival Hall on 7th May. The London Philharmonic Orchestra performed Britten's Young Person's Guide to the Orchestra and we all joined in with a pirate song at the end.

The School Choir sang in another exciting venue this term - Westminster Methodist Central Hall for Barnado's on 24th June. We rehearsed all day, ate tea in St James Park and performed a wonderful variety of songs to a packed audience. Aayan was chosen to chat with the compere during the concert and thankfully gave the best answer of the whole evening. Noor and



Sia were chosen to give presents to some of the performers, so St Christopher's had a very special evening.

Many thanks to Mrs Morton and Mrs Johnson for giving up their whole day.

Mrs Pott

Sports

The pupils at St Christopher's School have enjoyed a delightful term of PE & Games.

In our various sports sessions, during the first half term, all pupils spent time on cricket and rounders both at the field and in PE Lessons. In the second half of term we successfully completed all the athletics curriculum units and have spent a lot of time practising for the annual St Christopher's Sports Day that took place on a surprisingly sunny day in the 20th of June.

Thank you so much to all the staff for the help and it was fantastic to have so many parents joining us too. This year in addition to awarding bronze, silver and gold medals to the highest placed teams there were medals for parents races too!!!. Competition was extremely healthy both from children and parents. All Houses did their absolute best; the scores were very close. However, the winner of the House Cup 2019 was Cornwall.

At the end of this school year, we still had time to help the British Heart Foundation by holding our annual "Skipathon" event. We have both fixtures and tournaments already in the calendar for next year, so there is to be no slouching over the summer break, so we can all look forward ambitiously towards achieving great things next term.

Well done to all the students for consistently demonstrating resilience, fair play, support for team mates and for their positive attitude in all PE.

Mr H.Neves"



Announcements

The new term for the Year 2019-20 commences Wednesday 4th September 2019.

Summer Uniform MUST be worn until October Half term

We wish you all a lovely summer break!