



Transition and the benefits of the 11+ system.

Our school is about crossing the most important landmark of all. It is about transitioning from early childhood to the independence and self confidence of being a young adult, ready to move on to Secondary School. Transition is also at the heart of the 11+ system. At Year 6, students and parents have a choice of schools to suit the needs of their child.

Over the past year, we have worked very successfully at this. All our Year 6 students have done well in their 11+ exams and secured places at prestigious schools. Furthermore, all students who applied to more than one school this year secured places at multiple schools. One in four of our students gained scholarships or entry into competitive grammar schools. Our Year 5 and Year 6 students have also taken part in important events and activities designed to develop their character, maturity and independence, like our trip to Le Pre Catalan in France. Also, 2018 has seen us develop the use of i-pads across the school; this is something we want to concentrate on in the future.

We have also welcomed new teachers, like Mrs Ahmed in Year 6 and Mr Neves for Games and IT. Mrs Gibson has taken over the leadership of

Special Needs teaching throughout the school; a newly created post. In the coming year, we will be transforming the Reception class and nursery area with a brand new classroom and new resources. We will also be welcoming Ms Bhadresa as our new Reception teacher and Head of EYFS in September.

In 2018-19, we look forward to another successful year. On behalf of all the staff, I wish you all a wonderful summer vacation.

GP Musetti
Headmaster

Year 5 and 6 trip to Le Pre Catalan in France

Year 5 and Year 6 students went on a residential trip to the small sea-side town of Hardelot in France. We stayed at a very traditional converted French country house – called Le Pre Catalan. It's a bit of an historic building - Winston Churchill had stayed there shortly after the Normandy landings.



The trip was organised around cultural and French language activities in the morning and team-building beach-games in the afternoons and evenings.

Our students visited Nausicaa sea-life aquarium to learn about marine ecology and the environment. Nausicaa has the biggest aquarium in Europe. The students also visited

La Coupole museum to study French history during the second world war. With visits to a French market, a creperie and an ice-cream parlour, we had ample time to practise our French language. Late afternoons and evenings by the beach were idyllic and staff at PGL had lots of team-building games, like 'Capture the flag' and 'Beach Olympics'; we finished our year in a truly inspirational way.

Quotes from A and S:

'Le Pre Catalan was the best experience ever. We visited the beach every day and went to the biggest breath-taking aquarium in Europe. The trip was magical.'



Quotes from N and J:

'It was amazing. The ice-cream was delicious and my favourite part of the trip. Above all, we enjoyed splashing in the water at the beach; it was almost a tropical experience.'



The Nursery and Reception



As the school year comes to an end, Reception would like to share one of the highlights of the summer term. We visited Whipsnade zoo and saw elephants rolling around in mud to keep them cool, butterflies as big as our hands and many more beautiful creatures. We took part in an African role play session where we took on the role of various animals. We really enjoyed riding the Zoo train and being able to get up close to some of the animals such as rhinos and deer. We used this trip to inspire us to create our very own zoo artwork.

Ms Leah has also seen a lot of development and learning in our small nursery. On behalf of our very youngest students, she would like to say: 'This year we have all grown in confidence. We are now able to stand up in front of our friends and talk

about our favourite objects from home and last week our teachers were extremely proud of us during our theatre bugs and graduation ceremony.

Year 1

Our best experience during our sunny trip to Whipsnade zoo was going on the train ride and seeing a baby elephant run along-side the train. We also had great fun at the mini-farm, stroking goats and even stroking turkeys!

Year 1 have included some of their memories of Mrs Graham's class:

- *I liked being with my friends (I)
- *I like doing lots of painting and doing new things (Y)
- *I loved learning how to read really well (R)
- *I loved spending time with Mrs Graham and learning lots of things (O)

Year 2 Whipsnade Zoo



The Lower School visited Whipsnade Zoo for the end of term trip. The sun was shining and a good time was had

by all. Years 1 and 2 had a talk about how animals use camouflage to help them catch their prey and keep hidden from their predators. They also learnt how lions work as a team to catch their prey. A favourite part of the day was the steam train ride where animals raced along with us, making everyone smile.

Year 3



S and A would like to mention:

Year 3 have had a fantastic year and enjoyed all the lovely trips to Gurdwaras, The Royal Academy of Arts and Verulamium. We worked so hard on all our subjects and loved working for our times tables badges and pen licences. Many of us have already achieved our GOLD times tables badge. The sky is the limit!

Year 4 – Trip to the Royal Academy of Arts

Year 4 went to visit the Royal Academy of Arts Summer Exhibition. Miss Robertson has included two students' accounts of the trip:

"It was the 250th anniversary of the summer exhibition. It was founded in 1768. We had a tour of the exhibition, then we discussed what some of the art pieces were and what they meant. Then we did some printing without an electrical printer. Basically we drew a picture on a Styrofoam sheet and my one was a Phoenix. Then we rolled ink over it. Finally we rolled a coloured sheet over everything. In the end, a cool ink picture came out."

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"We were told to find secret doors. Then we split up into our groups and looked at different art pieces.

The art pieces were epic but my favourite one was the metal dog with

spikes all over it. Next we started the fun bit ... we were supposed to use a felt tip pen and draw a mythical creature and cover it with paint and choose a coloured paper and then add a roller finish. I loved it."

D

Year 5 and the Tudors



Year 5 have done lots of experimental, creative and expressive lessons as well as covering the academic syllabus. We have included a picture of our attempts to create blue slime! One of our most exciting trips was to the Tower of London. We had our own guide who discussed the life of Henry VIII and his six wives. We saw Queen Elizabeth's beautiful crown jewels, which had large Rubies, Diamonds and Sapphires and learnt all about the Queen's coronation. We enjoyed a picnic lunch and were visited by a resident Raven. After lunch we continued our tour of the Tower and learned about what happened when the Tower was under attack; we looked at the weapons and the armour which was used to protect

it. We had a wonderful time and found out about history first hand.



adaptation and follow in Darwin's footsteps.

An informative and educational trip supporting our science topic: Evolution and Inheritance.

Sports



Year 6 and Kew Gardens



Visit to KEW GARDENS

During the summer term, Year 6 had the opportunity to visit the beautiful setting of Kew Gardens. They took part in a workshop where they gained further knowledge and understanding of how plants and animals have evolved over time and adapted to a variety of different climates and extreme habitats. The session took the children on a multi-sensory journey through the lush rainforests and dry arid deserts to temperate bogs to unravel the mysteries of evolution and

"Another amazingly busy and wonderful summer term of Sport at St Christopher's.

Adding to the PE summer curriculum, and sports like Rounders, Cricket and Athletics we also enjoyed another fabulous 'Sports Day' on a sunny 21st of June.

It was a wonderful day with a lovely atmosphere throughout. There were Athletics/multi-skills group activities in the morning and individual races in the afternoon.

Thank you so much to all the staff for the help and it was lovely to have so many parents joining us too. We awarded bronze, silver and gold medals to the highest placed teams. Most children received medals. This year, the competition for the House Cup was very hard because in the end the houses came very close to each other. However, the winning House was Edinburgh.

Well done to all the students for consistently demonstrating fair play, support for team mates and for their positive attitude in all PE

and Games lessons throughout the entire school year." Mr Neves

IT and i-pads



In this final term, with the exception of Reception who worked on constructing basic puzzles, all other Year Groups started to explore photo/film editing Apps (iMovie; Clips). The lessons acted as direct support for the class teachers in relation to curriculum subjects taught in class. Children were able to apply their IT knowledge to making films of science and DT projects. At St Christopher's IT is a subject which needs to be applied to developing our learning across all the curriculum, as a whole.

Next year, we will continue our very exciting journey with iPads at St Christopher's. We believe this journey will continue to transform our educational experience in the future.

Leavers Destination Schools

Surnames have not been listed to protect the identity of our children.

- G St Helen's School
- D St Helen's School

- T Northwood College
- J St Margaret's School
- J Queen's College
- X Henrietta Barnett
- T John Lyon School
- I John Lyon School
- E John Lyon School
- D John Lyon School
- J John Lyon School
- L St Alban's School
- J Lycee Francais
- O John Lyon School
- E Brondesbury College
- B Harrow High School

Music

Music was focussed on our two School musical Productions, both staged at Wembley Stadium Learning Zone. Reception and Key Stage 1 acted and sang their hearts out to 'There's a Sunflower in my Supper' and Key Stage 2 performed a brilliant 'Joseph and his Technicolour Dreamcoat'. It is the first ever musical double-bill St Christopher's has performed. We would like to thank Mrs Pott once again for her efforts at producing and directing the shows and to Mrs Alex for her terrific props.



Finally I would like to make 2 appeals:

1. Please donate used items of uniforms to the school so we can have a used-uniform sale next year.
2. Please come and join the Friends as a class representative. You can give whatever time you can spare, and we're very flexible and undemanding – and friendly. Join us and help make St Christopher's a fun, family orientated environment.

Kim Negrea

We look forward to meeting you all again on the first day of school - Wednesday 5th September 2018.

Please wear summer uniform until October 19th.

Friends Association

A huge thank you to all our parents for supporting the school and various charities linked to the school throughout the Year. This past term we ran a very fun and noisy Saturday disco and a hugely successful summer fair. The Friends raised £1,200.

Thank you to everyone who contributed time, gifts and resources to the event. I was particularly impressed with how the Year 6 students organised and ran their own stalls. This was a fantastic example of entrepreneurial initiative with stalls ranging from hair-colouring to mystery taste challenge. Well done Year 6!